

**Menchville High**

275 Menchville Rd, Newport News, VA 23602

Grade Span: 09-12

Newport News City Public Schools

Principal:
Mr. Robert Surry
(757) 886-7722

Superintendent:
Dr. Ashby Kilgore
(757) 591-4545

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):
 General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
 Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,942	1,866	1,776
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	92	93	94	93	92	93
Mathematics	87	87	84	87	78	83
History	92	93	89	92	83	88
Science	88	86	85	86	88	87
Graduate Completer Index	-	-	-	-	85	84
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available						

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	525	537	492
10 - Grade 10	528	501	482
11 - Grade 11	440	446	437
12 - Grade 12	465	458	455
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	398 / 20.33%	397 / 20.44%	403 / 21.6%
Advanced Placement course enrollment	398 / 20.33%	397 / 20.44%	403 / 21.6%
Dual Enrollment courses taken	116 / 5.92%	<	71 / 3.8%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	10	3	2
Offenses Against Student	12	14	6
Offenses Against Staff	3	8	3
Other Offenses Against Persons	80	100	89
Alcohol, Tobacco, and Other Drug Offenses	37	33	31
Property Offenses	23	36	14
Disorderly or Disruptive Behavior Offenses	392	369	390
Technology Offenses	2	3	1
All Other Offenses	1	7	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	100	0	95	99	1	94	100	0
	Division	86	100	0	83	99	1	82	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	90	100	0	90	98	2	88	99
	Division	82	99	1	78	99	1	78	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	89	100	0	100	100	0	96	100
	Division	85	100	0	83	99	1	81	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	98	100	0	97	99	1	98	100
	Division	92	100	0	92	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	83	100	0	81	100	0	80	100
	Division	65	99	1	59	98	2	56	99	1
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	83	100	0	88	97	3	89	99
	Division	80	99	1	77	99	1	76	99	1
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	<	<	<	<	<	<	<	<
	Division	74	100	0	71	99	1	69	99	1
	State	83	100	0	83	100	0	79	100	0
	Mathematics Performance									
All Students	School	88	100	0	85	99	1	81	98	2
	Division	79	99	1	81	99	1	82	99	1
	State	86	100	0	88	100	0	87	99	1
	Black	School	82	100	0	80	98	2	73	98
	Division	74	99	1	77	99	1	77	99	1
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	86	100	0	86	98	2	71	100
	Division	80	100	0	81	99	1	81	99	1
	State	79	99	1	82	99	1	83	99	1
	White	School	92	100	0	90	99	1	86	99
	Division	88	100	0	89	99	1	89	99	1
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	83	100	0	81	98	2	78	99
	Division	61	99	1	61	98	2	60	98	2
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	89	100	0	79	98	2	70	97
	Division	74	99	1	76	99	1	76	99	1
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	<	<	<	<	<	<	<	<
	Division	69	100	0	70	99	1	72	100	0
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	99	95	99	93	98
	Division	86	-	88	-	85	-
	State	89	-	90	-	89	-
Black	School	85	98	89	97	85	98
	Division	83	-	85	-	81	-
	State	83	-	84	-	82	-
Hispanic	School	87	100	100	100	96	93
	Division	82	-	86	-	84	-
	State	83	-	85	-	87	-
White	School	95	100	98	100	98	98
	Division	93	-	92	-	92	-
	State	92	-	93	-	92	-
Students with Disabilities	School	63	100	87	95	71	95
	Division	57	-	55	-	54	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	77	97	89	97	86	98
	Division	80	-	83	-	79	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	61	-	65	-	66	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	93	100	91	99	85	99
	Division	84	-	83	-	80	-
	State	89	-	89	-	84	-
Black	School	84	100	79	97	71	98
	Division	80	-	78	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	96	100	89	100	84	100
	Division	79	-	79	-	79	-
	State	82	-	82	-	77	-
White	School	98	100	98	99	94	99
	Division	92	-	92	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	84	100	78	98	68	98
	Division	65	-	58	-	58	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	77	99	77	97	68	97
	Division	78	-	75	-	72	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	67	-	59	-	58	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	89	100	88	99	91	98
	Division	84	-	85	-	86	-
	State	89	-	90	-	90	-
Black	School	76	99	75	98	82	97
	Division	78	-	80	-	81	-
	State	80	-	81	-	81	-
Hispanic	School	88	100	88	100	85	100
	Division	80	-	84	-	84	-
	State	80	-	82	-	84	-
White	School	97	100	96	99	98	99
	Division	93	-	94	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	75	99	71	98	72	95
	Division	62	-	62	-	62	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	72	99	74	98	78	96
	Division	76	-	78	-	79	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	<	100	<	100
	Division	62	-	60	-	61	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	93	93	94
	Division	95	94	95
	State	95	95	95
Black	School	91	91	92
	Division	95	94	95
	State	95	95	95
Hispanic	School	94	93	93
	Division	94	94	95
	State	95	95	95
White	School	94	95	95
	Division	95	94	95
	State	95	95	95
Students with Disabilities	School	90	92	93
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	89	90	91
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	94	<	<
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	75	73	69
	Division	71	71	69
	State	80	79	77
Black	School	61	62	53
	Division	66	68	65
	State	71	70	67
Hispanic	School	61	86	71
	Division	69	65	61
	State	66	66	65
White	School	88	82	81
	Division	79	77	75
	State	85	84	82
Students with Disabilities	School	49	34	25
	Division	36	37	28
	State	44	46	41
Economically Disadvantaged	School	54	64	51
	Division	65	69	65
	State	66	66	63
Limited English Proficient	School	67	50	50
	Division	53	48	50
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	N
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	57	86	14
	State	-	-	-	-	-	-	-	-	44	46	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	34	56	90	10
	State	-	-	-	-	-	-	-	-	48	44	92	8
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	45	48	93	7
	State	-	-	-	-	-	-	-	-	52	42	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	41	57	43
	State	-	-	-	-	-	-	-	-	21	46	67	33
English: Reading													
High School													
All Students	School	44	51	94	6	46	49	95	5	43	51	94	6
	Division	37	55	92	8	36	55	91	9	32	58	91	9
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	41	53	93	7	49	45	93	7	45	49	94	6
	Division	37	56	92	8	36	55	91	9	33	59	92	8
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	47	49	96	4	43	53	96	4	41	53	94	6
	Division	37	55	92	8	35	55	90	10	32	57	89	11
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	20	70	90	10	24	66	90	10	23	66	88	12
	Division	24	65	89	11	24	63	87	13	23	65	87	13
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	33	56	89	11	32	68	100	0	32	64	96	4
	Division	35	54	89	11	26	63	89	11	23	69	92	8
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	61	38	98	2	61	37	97	3	63	35	98	2
	Division	58	39	97	3	54	41	95	5	54	43	97	3
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	67	25	92	8	67	33	100	0	14	86	100	0
	Division	46	51	97	3	63	34	97	3	35	60	95	5
	State	56	42	97	3	54	42	96	4	57	39	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	64	100	0	53	47	100	0	20	50	70	30
	State	45	50	96	4	47	49	96	4	49	44	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	46	38	85	15
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	11	72	83	17	21	60	81	19	18	61	80	20
	Division	17	55	72	28	14	59	73	27	14	54	69	31
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	22	62	83	17	23	64	88	13	21	67	89	11
	Division	25	63	88	12	24	62	85	15	20	66	86	14
	State	26	65	90	10	25	63	88	12	26	63	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	53	63	38	2	59	61	39	5	68	74	26
	State	17	72	88	12	13	71	84	16	13	70	83	17
English: Writing													
High School													
All Students	School	31	60	91	9	37	58	95	5	33	60	93	7
	Division	25	65	90	10	25	66	91	9	25	65	90	10
	State	33	60	92	8	34	58	92	8	36	57	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	34	56	90	10	45	49	95	5	41	53	94	6
	Division	28	63	91	9	30	63	93	7	30	63	93	7
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	28	64	92	8	27	68	95	5	26	65	91	9
	Division	21	68	88	12	20	69	88	12	20	66	86	14
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	13	73	85	15	19	70	89	11	15	70	85	15
	Division	16	72	88	12	17	71	88	12	18	69	87	13
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	20	67	87	13	15	85	100	0	21	75	96	4
	Division	19	64	83	17	15	72	87	13	18	71	89	11
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	43	52	95	5	50	49	98	2	49	49	98	2
	Division	39	56	95	5	38	58	96	4	40	55	95	5
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	62	31	92	8	53	47	100	0	15	77	92	8
	Division	38	52	90	10	43	52	96	4	36	54	90	10
	State	45	50	95	5	47	48	96	4	50	45	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	67	100	0	22	72	94	6	36	45	82	18
	State	34	62	95	5	31	64	95	5	36	57	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	63	94	6
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	7	56	63	37	8	79	87	13	6	65	71	29
	Division	5	56	60	40	5	58	63	37	10	59	69	31
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	12	65	77	23	16	73	89	11	12	74	86	14
	Division	14	70	84	16	17	70	87	13	14	71	84	16
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	42	47	53	4	47	51	49	5	61	66	34
	State	8	72	80	20	8	72	81	19	8	73	82	18
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	30	77	23	63	25	88	13	57	10	67	33
	State	66	15	81	19	64	17	80	20	63	13	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	36	73	27	<	<	<	<	67	0	67	33
	State	65	16	81	19	68	15	83	17	65	14	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	26	79	21	71	24	94	6	50	17	67	33
	State	67	14	81	19	61	18	79	21	62	13	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	13	80	20	64	15	79	21	64	12	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	30	77	23	63	25	88	13	57	10	67	33
	State	66	15	81	19	64	17	80	20	63	13	77	23
Algebra I												High School	
All Students	School	7	88	95	5	6	82	88	12	10	78	87	13
	Division	18	73	91	9	19	72	91	9	21	72	92	8
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	7	88	94	6	4	84	88	12	9	80	89	11
	Division	19	75	94	6	20	73	93	7	22	73	94	6
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	8	88	96	4	8	81	89	12	10	76	86	14
	Division	18	70	88	12	19	71	90	10	19	71	90	10
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	6	87	93	7	5	80	85	15	3	80	82	18
	Division	13	76	89	11	13	76	89	11	15	76	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	13	77	90	10	14	76	90	10	13	77	90	10
	School	0	100	100	0	0	87	87	13	7	87	93	7
	Division	16	77	93	7	15	75	90	10	18	73	91	9
White	State	17	73	90	10	19	73	92	8	18	74	92	8
	School	7	90	97	3	6	88	93	7	17	73	91	9
	Division	27	66	94	6	31	64	95	5	31	64	95	5
Asian	State	33	63	95	5	34	62	96	4	33	63	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	58	99	1	44	52	96	4	40	57	97	3
American Indian	State	55	43	98	2	56	43	98	2	54	44	98	2
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	64	100	0	21	79	100	0	11	78	89	11
Two or more races	State	29	65	95	5	28	69	96	4	20	73	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	64	92	8
Students with Disabilities	State	-	-	-	-	-	-	-	-	31	65	96	4
	School	3	87	90	10	3	78	80	20	4	67	71	29
	Division	6	70	75	25	5	72	77	23	6	67	73	27
Economically Disadvantaged	State	8	72	79	21	8	73	81	19	7	74	80	20
	School	7	86	93	7	7	77	84	16	6	72	78	22
	Division	13	75	88	12	13	75	88	12	16	74	90	10
Limited English Proficient	State	14	75	89	11	16	75	90	10	15	75	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	68	88	12	12	63	75	25	17	64	82	18
	State	23	67	91	9	24	68	92	8	20	71	91	9
Geometry												High School	
All Students	School	10	74	83	17	9	74	83	17	9	60	69	31
	Division	10	64	74	26	14	65	79	21	11	67	78	22
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	5	76	81	19	8	75	83	17	9	61	70	30
	Division	8	63	71	29	12	67	80	20	11	66	77	23
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	14	71	85	15	9	73	83	17	9	60	69	31
	Division	12	66	77	23	15	64	79	21	10	69	79	21
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	6	67	72	28	3	71	74	26	3	55	58	42
	Division	5	61	66	34	8	65	73	27	4	67	71	29
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	8	77	85	15	12	71	82	18	0	57	57	43
	Division	3	71	74	26	14	68	82	18	7	70	77	23
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	14	77	91	9	11	78	89	11	16	66	82	18
	Division	19	69	87	13	22	66	89	11	21	69	90	10
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	18	65	82	18	<	<	<	<
	Division	25	68	93	7	35	52	87	13	37	52	89	11
	State	49	45	94	6	46	49	94	6	46	48	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	64	73	27	<	<	<	<	20	70	90	10
	State	24	66	90	10	25	66	91	9	16	75	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	82	94	6
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	0	71	71	29	0	82	82	18	0	76	76	24
	Division	1	50	50	50	7	55	62	38	2	56	57	43
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	4	82	86	14	3	69	71	29	3	52	55	45
	Division	6	61	67	33	7	65	72	28	5	67	72	28
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	59	69	31	-	-	-	-	7	56	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	59	80	20	-	-	-	-	17	61	78	22
Algebra II													
													High School
All Students	School	19	69	87	13	18	66	84	16	9	77	86	14
	Division	13	68	81	19	11	73	84	16	8	78	87	13
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	18	69	88	12	16	64	79	21	8	79	87	13
	Division	12	70	83	17	11	74	85	15	7	80	87	13
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	20	68	87	13	20	68	88	12	11	75	86	14
	Division	14	66	80	20	11	72	83	17	9	77	86	14
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	10	72	82	18	14	59	74	26	3	83	86	14
	Division	8	69	77	23	7	76	83	17	4	80	84	16
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	0	70	70	30	20	70	90	10	20	53	73	27
	Division	8	75	82	18	5	81	86	14	15	72	87	13
	State	17	69	86	14	17	69	87	13	16	70	86	14
White	School	22	68	90	10	19	69	88	12	11	76	86	14
	Division	18	68	86	14	16	69	85	15	12	79	90	10
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	31	56	88	13	<	<	<	<	12	82	94	6
	Division	34	57	91	9	29	62	91	9	20	69	90	10
	State	47	49	96	4	45	50	96	4	47	49	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	13	60	73	27	<	<	<	<
	State	24	67	91	9	23	67	91	9	18	74	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	80	80	20
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	School	0	73	73	27	<	<	<	<	0	100	100	0
	Division	6	55	61	39	1	61	63	38	1	74	75	25
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	13	73	85	15	5	64	68	32	5	77	82	18
	Division	8	69	77	23	7	75	81	19	4	78	82	18
	State	14	71	85	15	13	73	86	14	12	72	84	16
Science (Alternate Assessment)													
													High School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	37	87	13	71	21	92	8	68	29	97	3
	State	62	26	88	12	60	28	88	12	61	29	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	18	73	27	<	<	<	<	67	33	100	0
	State	62	27	88	12	62	28	90	10	61	31	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	95	5	88	12	100	0	68	26	95	5
	State	62	25	87	13	60	27	87	13	61	29	89	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	89	11	62	28	90	10	63	26	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	37	87	13	71	21	92	8	68	29	97	3
	State	62	26	88	12	60	28	88	12	61	29	90	10
Biology													
													High School
All Students	School	22	68	89	11	18	72	91	9	13	76	89	11
	Division	12	68	80	20	11	72	83	17	9	75	84	16
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	19	68	88	12	10	79	89	11	12	77	88	12
	Division	12	68	80	20	9	76	85	15	8	77	85	15
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	24	67	91	9	26	65	92	8	14	76	89	11
	Division	13	67	80	20	14	68	81	19	10	74	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	19	69	88	12	20	69	89	11	20	70	90	10
	School	9	69	78	22	8	72	80	20	3	77	81	19
	Division	5	68	74	26	6	72	78	22	4	76	79	21
Hispanic	State	5	73	78	22	5	75	80	20	5	76	81	19
	School	18	71	88	12	10	85	95	5	5	86	91	9
	Division	13	64	77	23	5	75	79	21	7	77	84	16
White	State	8	70	78	22	8	73	80	20	10	73	84	16
	School	33	66	99	1	26	71	97	3	22	74	96	4
	Division	24	68	92	8	21	72	93	7	18	75	93	7
Asian	State	23	71	94	6	24	70	94	6	24	71	95	5
	School	19	75	94	6	12	88	100	0	29	71	100	0
	Division	33	59	92	8	22	68	90	10	26	62	88	12
American Indian	State	28	65	93	7	31	64	94	6	33	62	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	50	79	21	20	80	100	0	20	70	90	10
Two or more races	State	18	72	90	10	20	75	95	5	12	78	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	94	94	6
Students with Disabilities	State	-	-	-	-	-	-	-	-	23	72	95	5
	School	10	61	71	29	12	67	79	21	0	71	71	29
	Division	3	47	50	50	3	53	56	44	1	55	56	44
Economically Disadvantaged	State	4	59	64	36	5	61	66	34	5	63	67	33
	School	8	63	71	29	7	72	79	21	4	73	76	24
	Division	5	64	70	30	6	70	76	24	4	72	76	24
Limited English Proficient	State	6	71	77	23	6	74	80	20	6	75	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	49	55	45	2	50	52	48	0	47	47	53
	State	5	66	72	28	6	70	76	24	6	71	77	23
Chemistry												High School	
All Students	School	12	81	94	6	15	80	94	6	12	88	99	1
	Division	10	79	89	11	9	79	88	12	8	86	93	7
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	7	84	92	8	13	80	93	7	9	90	99	1
	Division	8	81	89	11	7	80	87	13	6	87	93	7
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	18	78	96	4	17	79	96	4	14	86	100	0
	Division	13	76	90	10	13	78	90	10	9	84	93	7
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	3	83	86	14	12	82	94	6	4	96	100	0
	Division	5	80	85	15	4	81	85	15	4	87	91	9
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	87	89	11	9	77	87	13	8	81	89	11
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	School	16	82	98	2	15	78	94	6	15	85	100	0
	Division	15	78	93	7	15	77	92	8	12	85	97	3
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	17	75	92	8	18	82	100	0	10	90	100	0
	Division	28	70	98	2	21	73	95	5	16	81	97	3
	State	26	69	95	5	29	67	95	5	35	61	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	82	82	18	<	<	<	<	<	<	<	<
	State	11	82	92	8	16	76	92	8	16	75	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	73	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	79	93	7	5	67	71	29	9	83	91	9
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	3	86	90	10	3	90	93	7	4	96	100	0
	Division	4	81	84	16	3	79	82	18	4	86	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	6	79	85	15	7	80	87	13	8	78	87	13
Earth Science												High School	
All Students	School	17	70	86	14	15	66	81	19	18	71	88	12
	Division	14	68	81	19	11	68	80	20	13	72	86	14
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	9	75	84	16	10	67	77	23	12	77	89	11
	Division	10	70	80	20	9	69	77	23	11	75	86	14
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	24	65	88	12	21	64	85	15	24	64	87	13
	Division	18	65	83	17	14	68	82	18	16	70	86	14
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	8	63	71	29	6	61	66	34	5	74	79	21
	Division	9	67	76	24	6	67	73	27	7	74	81	19
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	12	76	88	12	6	69	75	25	9	70	78	22
	Division	8	69	78	22	9	71	80	20	9	72	81	19
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	24	72	96	4	28	70	98	2	29	69	97	3
	Division	25	67	92	8	24	69	93	7	26	70	96	4
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	6	94	100	0	<	<	<	<	40	60	100	0
	Division	11	72	83	17	22	61	84	16	35	50	85	15
	State	28	65	92	8	30	62	92	8	30	63	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	7	86	93	7	30	70	100	0
	State	21	70	92	8	23	68	91	9	19	71	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	88	88	12
	State	-	-	-	-	-	-	-	-	25	68	93	7
Students with Disabilities	School	6	67	73	27	6	57	63	37	10	61	70	30
	Division	4	47	51	49	4	49	53	47	5	57	62	38
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	11	58	69	31	4	60	65	35	4	74	77	23
	Division	8	65	73	27	5	66	72	28	7	72	79	21
	State	9	67	76	24	9	69	79	21	11	70	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	47	47	53	3	43	46	54	2	48	50	50
	State	6	63	69	31	6	66	72	28	6	69	75	25
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	26	97	3	79	13	92	8	39	61	100	0
	State	70	20	90	10	68	23	91	9	33	54	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	33	92	8	<	<	<	<	33	67	100	0
	State	72	18	90	10	69	22	91	9	35	52	88	12
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	79	21	100	0	88	12	100	0	42	58	100	0
	State	69	21	90	10	67	24	91	9	32	55	87	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	16	91	9	69	23	92	8	34	52	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	26	97	3	79	13	92	8	39	61	100	0
	State	70	20	90	10	68	23	91	9	33	54	87	13
Virginia and United States History												High School	
All Students	School	36	58	94	6	31	63	93	7	10	69	79	21
	Division	35	59	93	7	30	61	91	9	7	68	75	25
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	29	62	91	9	24	67	91	9	7	70	78	22
	Division	31	62	93	7	25	64	89	11	6	66	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	33	62	94	6	35	58	94	6	10	70	80	20
	School	43	54	97	3	39	58	97	3	12	68	81	19
	Division	40	54	94	6	35	57	92	8	8	69	77	23
Black	State	45	51	96	4	47	49	96	4	17	69	86	14
	School	19	68	87	13	14	74	88	12	2	61	62	38
	Division	25	66	91	9	22	65	87	13	4	63	67	33
Hispanic	State	21	69	90	10	22	67	90	10	4	65	70	30
	School	27	73	100	0	17	78	94	6	4	71	75	25
	Division	27	63	90	10	20	64	84	16	4	71	75	25
White	State	26	66	92	8	27	64	91	9	7	69	76	24
	School	47	51	98	2	42	54	96	4	17	77	94	6
	Division	50	48	97	3	44	54	97	3	13	77	90	10
Asian	State	47	50	97	3	50	47	97	3	18	71	89	11
	School	58	33	92	8	31	69	100	0	18	55	73	27
	Division	47	48	95	5	48	48	97	3	14	64	78	22
American Indian	State	46	51	97	3	52	45	97	3	21	69	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	50	93	7	38	63	100	0	<	<	<	<
Two or more races	State	42	55	96	4	41	55	96	4	12	73	85	15
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	45	55	45
Students with Disabilities	State	-	-	-	-	-	-	-	-	15	72	87	13
	School	9	74	83	17	21	64	85	15	2	54	56	44
	Division	12	61	73	27	13	60	72	28	2	43	45	55
Economically Disadvantaged	State	16	65	81	19	18	63	81	19	4	52	57	43
	School	14	65	79	21	10	76	86	14	4	57	61	39
	Division	24	65	89	11	20	65	85	15	3	61	64	36
Limited English Proficient	State	20	69	89	11	23	66	89	11	5	65	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	57	65	35	6	52	58	42	3	29	32	68
	State	16	71	87	13	18	69	87	13	3	61	64	36
World History I											High School		
All Students	School	48	51	99	1	44	53	98	2	13	81	93	7
	Division	33	61	94	6	28	64	92	8	7	72	79	21
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	43	56	99	1	39	59	98	2	6	84	90	10
	Division	26	68	94	6	23	68	92	8	3	73	76	24
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	53	45	99	1	50	48	98	2	18	78	96	4
	Division	40	54	94	6	33	60	92	8	11	70	82	18
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	31	64	95	5	29	65	94	6	4	85	88	12
	Division	21	70	91	9	18	70	89	11	3	68	70	30
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	30	70	100	0	28	67	94	6	8	85	92	8
	Division	25	66	92	8	22	70	92	8	6	75	81	19
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	56	44	100	0	54	46	100	0	18	78	96	4
	Division	48	50	99	1	44	53	97	3	14	77	90	10
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	43	57	100	0	<	<	<	<	20	80	100	0
	Division	66	34	100	0	42	56	98	2	16	78	93	7
	State	59	38	97	3	62	36	98	2	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	53	100	0	55	45	100	0	<	<	<	<
	State	43	54	96	4	44	51	95	5	10	70	80	20
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	75	75	25
	State	-	-	-	-	-	-	-	-	16	69	85	15
Students with Disabilities	School	45	55	100	0	<	<	<	<	11	79	89	11
	Division	22	63	86	14	13	62	75	25	4	47	50	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	17	61	77	23	18	61	79	21	5	50	55	45
	School	28	64	92	8	23	68	92	8	6	78	84	16
	Division	20	70	89	11	16	71	87	13	3	66	69	31
	State	19	66	85	15	22	64	87	13	6	62	67	33
World History II												High School	
All Students	School	31	69	100	0	37	61	98	2	11	81	92	8
	Division	26	70	96	4	22	69	91	9	6	76	82	18
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	21	78	99	1	30	67	97	3	6	79	85	15
	Division	18	77	96	4	16	71	88	12	3	74	77	23
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	42	58	100	0	45	54	99	1	16	83	98	2
	Division	35	61	96	4	28	66	94	6	10	78	88	12
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	23	77	100	0	30	62	92	8	2	84	86	14
	Division	17	77	94	6	13	74	87	13	4	73	77	23
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	72	93	7	14	78	92	8	5	75	80	20
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	34	66	99	1	40	60	100	0	14	79	93	7
	Division	36	62	98	2	33	63	96	4	9	79	88	12
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	<	<	<	<	<	<	<	<	14	86	100	0
	Division	46	54	100	0	38	53	90	10	11	85	96	4
	State	51	46	97	3	51	46	97	3	23	69	92	8
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	77	100	0	<	<	<	<	<	<	<	<
	State	36	56	92	8	40	54	94	6	10	70	80	20
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	69	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	53	93	7	23	58	81	19	10	62	72	28
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	24	76	100	0	27	61	88	12	6	70	76	24
	Division	19	72	91	9	12	72	84	16	4	71	75	25
	State	19	66	85	15	18	65	83	17	6	62	67	33
World Geography												High School	
All Students	School	41	44	86	14	35	46	80	20	16	65	82	18
	Division	25	53	78	22	24	52	76	24	8	67	75	25
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	36	45	81	19	24	53	77	23	13	69	83	17
	Division	22	53	75	25	20	54	74	26	6	69	75	25
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	47	44	91	9	45	38	84	16	19	61	81	19
	Division	29	52	81	19	28	50	78	22	10	64	74	26
	State	34	54	88	12	36	52	88	12	18	69	86	14
Black	School	20	50	70	30	16	47	63	37	5	60	65	35
	Division	16	55	71	29	15	54	68	32	3	63	66	34
	State	13	61	74	26	16	60	75	25	4	68	72	28
Hispanic	School	35	53	88	12	30	50	80	20	10	76	86	14
	Division	24	55	79	21	20	55	75	25	4	74	78	22
	State	19	62	81	19	21	60	81	19	7	72	80	20
White	School	56	40	95	5	52	44	97	3	25	68	93	7
	Division	43	47	90	10	42	49	91	9	20	70	90	10
	State	36	54	91	9	39	52	91	9	19	71	90	10
Asian	School	43	50	93	7	55	45	100	0	30	70	100	0
	Division	38	55	92	8	43	40	84	16	13	77	90	10
	State	37	58	95	5	43	49	92	8	19	73	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	42	33	75	25	18	82	100	0
	State	-	-	-	-	30	55	85	15	11	75	86	14
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	82	88	12
	State	-	-	-	-	-	-	-	-	18	74	92	8
Students with Disabilities	School	13	63	76	24	19	47	67	33	5	58	63	38
	Division	8	38	46	54	8	40	48	52	3	38	41	59
	State	9	50	59	41	10	50	60	40	4	52	56	44
Economically Disadvantaged	School	14	54	68	32	14	48	62	38	4	60	63	37
	Division	13	54	68	32	14	52	66	34	2	62	64	36
	State	14	61	75	25	16	60	76	24	6	68	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	57	62	38	8	32	39	61	2	50	52	48
	State	11	61	72	28	11	58	70	30	2	66	69	31
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	189 / 40.3%	179 / 39.51%	178 / 39.64%
Certificate of Completion	-	<	-
GED	<	-	<
GED/ISAEP	32 / 6.82%	20 / 4.42%	15 / 3.34%
Modified Standard Diploma	<	-	<
Special Diploma	18 / 3.84%	14 / 3.09%	13 / 2.9%
Standard Diploma	224 / 47.76%	239 / 52.76%	239 / 53.23%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	33	27	19
	Division	96	83	72
	State	3376	4254	4664
State Licensures	School	2	5	3
	Division	8	17	14
	State	593	739	880
Industry Certification	School	90	63	113
	Division	328	390	494
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	161
	State	-	-	2589
CTE Completers	School	129	140	141
	Division	615	656	642
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	74 / 3.78%	41 / 2.11%	*
Female	37 / 3.71%	14 / 1.47%	*
Male	37 / 3.85%	27 / 2.72%	*
Black	55 / 6.72%	31 / 3.67%	*
Hispanic	<	<	*
White	16 / 1.63%	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*
Race Unknown	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	1	0	0
Low Poverty	-	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	10	7	5
Provisional Special Education	1	1	1
Division			
Provisional	7	6	3
Provisional Special Education	2	1	1
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	46	48	49
Master's Degree	53	51	50
Doctoral Degree	1	0	1
Division			
Bachelor's Degree	46	46	45
Master's Degree	53	53	54
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
State			
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			